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RB 991 Developing Academic English Skills for Behavioral Science Research
Behavioral Science Research Institute, Srinakarinwirot University
Semester 1, Academic Year 2014

Section 1: General Information

1. Course Code and Course Title

RB 991 Developing Academic English Skills for Behavioral Science Research

2. Number of credit

1 credit

3. Program of study and Type of course

Program: Doctoral Program in Applied Behavioral Science Research

Type of course: Elective course

4. Instructor

Dr. Kanu Priya Mohan

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5. Semester/Level of study

Semester: First semester, 2014

Level of study: MS/PhD and PhD by course work

6. Pre-requisite courses: None

7. Co-prerequisite courses: None

8. Venue of study -

Room (TBA), Behavioral Science Research Institute

Day/Time TBA

9. The most recent date on which the course syllabus was developed or adjusted

16 July, 2014

Section 2: Purposes and Objectives

1. Course Objectives

1. To enhance the academic skills in English needed for the pursuit of doctoral degree program in Behavioral Science research.
2. To enable students to research, synthesize and analyze academic research works.
3. To facilitate academic and research writing skills based on international standards and manuscript criteria such as the APA style.
4. To communicate research work effectively.
5. To broaden the perspective of understanding research by developing cultural sensitivity and appreciation of research in other countries.

2. Purposes of course development/ revision

The basic objective of the course would be to provide a forum for enhancing the research and communication skills of the students using English as the medium of communication. Revisions are based on feedback from students specifically related to the efficacy in using self report journals, reading general articles and incorporating activities for practicing within the class room.

Section 3: Aspect and Process

1. Course Descriptions

This course is designed to support the development of research and communication skills in English language, and to enhance the learning experience of the students enrolled for Ph.D. degree at BSRI.

The dynamic nature of the world requires research students to be equipped with the skills to meet the demands of the globalised academic community. These emerging researchers need to build up skills to enable them to understand academic work, and interact with others around them. English language is more often the commonly used language needed for communicating world-wide. Hence, the focus of the course would be to develop the confidence of the research students for communicating in English by using various techniques such as presentation, discussions, and class room activities.

2. Teaching Hours per Semester (hours/week)

Lecture	Practice	Case Study	Problem based Learning	Self-study
16	30 minutes everyday	0	0	8

3. Responsibility

Course	1. Ethics					2. Knowledge				3. Cognitive Skills				4. Interpersonal Skills and Responsibility				5. Numerical Analytical skills, communication and IT			
	1	2	3	4	5	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	
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4. Number of hours per week for academic advice and guidance to an individual student

Dr. Kanu Priya Mohan

By appointment

Section 5: Teaching and Evaluation Plans

1. Teaching Plan

Week	Topics	Teaching methods & Learning activities	Materials	Instructor
1	Introduction, Needs assessment of the students	Ice breaking activity	Class room game, Survey form	Dr. Kanu
2	Setting up SMART goals, Daily Journals	Lecture and Class discussion, review article	Access online and ATutor	Dr. Kanu
3	Skills in academic research	Lecture and class discussion	ATutor	Dr. Kanu
4	Using mind maps for research	Workshop	Reference online , class activity	Dr. Kanu
5	The research process	Lecture and class discussion	ATutor, class activity	Dr. Kanu
6	Reviewing online lecture and summarizing contents	Class discussion	Online access	Dr. Kanu, Students
7	Reviewing and summarizing research works	Lecture, Individual review	Upload on ATutor	Dr. Kanu, and Students
8	Student review of research articles	Lecture and class activity- in teams	Use library& online database	Dr. Kanu
9	Accessing references and online sources of information	Lecture and class discussion	Reference links, and ATutor	Dr. Kanu
10	Writing research work	Lecture, Individual activity	Reference links, and ATutor	Dr. Kanu
11	Writing formal communication (letters/emails) and ethics	Class room demonstration	Class room Activity, use of laptops	Dr. Kanu
12	Communication and Presentation of research	Lecture and class discussion	Class room presentation	Dr. Kanu
13	Presentation of research I	Individual presentation (Instructor & Group Feedback)	Power point presentations	Students
14	Presentation of research II	Individual presentation (Instructor & Group Feedback)	Power point presentations	Students
15	Individual review of learning	One to one	Class room	Instructor and

	process	activity in class	activity	Students
16	Class review and feedback	Groups and Individual activities	Survey and reflections	Instructor and Students
17	Final Assessment			

2.Student Evaluation

Activities	Learning Outcomes	Evaluation Methods	Marks
Class attendance/ participation in activities	Ethics, cognitive skills and communication skills	Class observation and class discussion	30%
	Interpersonal relationship and responsibility	Assigned work and class participation	
Class assignments in English (written reviews, presentations and group work)	Ethics, cognitive skills and, interpersonal skills using English communication skills	Assigned work	40%
Report -Individual	Ethics, cognitive skills and communication skills	Assigned work	30%
Total			100%

Knowledge Management: By the end of the course, the assignments and presentations of the students would be made available for public on the BSRI website. Students are also encouraged to share their work at the suitable forums online.

Section 6: Teaching Materials & Resources

To be uploaded on A-tutor for each class.

Section 7: Evaluation and Improvement of Course Management

1.Strategies for effective course evaluation by students

Evaluation to be based on the analysis of students' needs with regard to the course content, course material, class activities, and preferred learning styles.

2.Evaluative Strategies in teaching methods

Student evaluation using the มคอ ๑๐.003 Evaluation Form and student interview regarding overall satisfaction of the course.

Area	Feedback from semester 2/2012	Improvement strategy for semester 2/2014
1)Teaching	-Give specific topics for class	- Assignments for next class

method	discussion - Increase class room opportunities for communication in English	to be given at the end of each class -Increase assigning class room activities for participation and English usage
2)Materials	- Give reading materials	-To share interesting articles with students
3)Discussions with instructor	-	-
4)Assignments	- Use of self report journals for effective improvement is good	-Maintain Self report journals and evaluate these
5)Clarifying course objectives	- Students felt the class was for "fun" and no assignments.	-Demonstrate the course objectives and help them make their SMART goals related to BSR. At the end of the course, students would evaluate their own SMART goals and progress.

3.Improvement of teaching methods

Through class observation, peer observation, and student feedback. Evaluation from the students' needs with regard to course contents, course material, class activities, and, preferred learning styles.

4.Evaluation of students' learning outcome

Based on class participation, assignments, class attendance and group work.

5.Review and plan to improve the effectiveness of the course

Students' learning outcomes, and meetings of lecturers, and BSRI committee at the end of each semester to review content and management of the course.